SCHOOL - Grades 1 - 12 HMQ

SENIOR HIGH SCHOOL REPORT

BELLEFONTE, PA.

309

LAST NAME	FIRST NAME AND INITIAL	CLASS	YEAR
Quigley,	Hugh M.	12	1949-50

SUBJECTS	PERIODS OF SIX WEEKS										AVERAGE FOR YEAR
	1	2	3	Ex.	Av.	4	5	6	Ex.	Av.	
English	B	B	B		B	A	B	B	B	B	
Bus. English											
Public Speaking											
Journalism											
World History											
U. S. History											
Probs. of Dem.	A	B	B		B	A	A	A	A	B	
Econ. Geography											
Algebra											
Bus. Arith.											
Applied Math.											
Plane Geometry											
Solid—Trig.	A	A	A		A	A	A	A	A	A	
Arith. Review											
Biology											
Physics	B	A	B		B	A	B	A	B	B	
Chemistry											
Latin											
French											
Spanish											
Bookkeeping											
Stenography											
Typing											
Salesmanship											
Sec'y Office Practice											
Cler. Office Practice											
Home Making											
Agriculture											
Art Apprec.	A	A	A		A	A	A	A	A	A	
Mech. Drawing											
Wood Work											
Metal Work											
Physical Ed.	B	B	C		B	B	C	B	B	B	
Health											
Chorus											
Band											
Music Appreciation											
Days Absent	1				1		3	0		4	
Times Tardy										0	

O. F. SOLLENBERGER, Principal

(See Other Side)

EXPLANATION OF MARKS

A, B, C and D are passing marks.

A—Work is excellent in all respects.

B—Work is good in all respects or excellent in part and fair in part.

C—Work meets the minimum requirements only.

D—Work does not meet the minimum requirements but is the best the pupil can do. This grade indicates strong effort and earnest attitude rather than accomplishment. (Semester marks are averages of previous marks and this meaning does not always apply to them.) D is too low a grade for college entrance credit.

E—Failure to meet minimum requirements due to insufficient study, improper attitude, irregular attendance, or other causes mainly within the control of the pupil.

Inc.—Incomplete; failure until some part of the work is completed.

SIGNATURE OF PARENT OR GUARDIAN

This signature indicates that the report has been seen by the one signing. It does not indicate approval of the report.

FIRST SEMESTER	1st 6 Weeks	Elinora R. Quigley
	2nd 6 Weeks	Hugh M. Quigley
	3rd 6 Weeks	Elinora R. Quigley
SECOND SEMESTER	4th 6 Weeks	Hugh M. Quigley
	5th 6 Weeks	Elinora R. Quigley
	6th 6 Weeks	

SENIOR HIGH SCHOOL REPORT

BELLEFONTE, PA.

206

LAST NAME	FIRST NAME AND INITIAL	CLASS	YEAR
Quigley,	Hugh M.	11	48-49

SUBJECTS	PERIODS OF SIX WEEKS										AVERAGE FOR YEAR
	1	2	3	Ex.	Av.	4	5	6	Ex.	Av.	
English 11	A	A	A		A	A	A	A		A	A
Bus. English											
Public Speaking											
Journalism											
World History											
U. S. History	B	B	C		B	A	A	B		B	B
Probs. of Dem.											
Econ. Geography											
Algebra											
Bus. Arith.											
Applied Math.											
Plane Geometry	A	A	A		A	A	A	A		A	A
Solid—Trig.											
Arith. Review											
Biology											
Physics											
Chemistry	B	B	A		B	B	B	B		B	B
Latin II	B	B	B		B	B	C	B		B	B
French											
Spanish											
Bookkeeping											
Stenography											
Typing											
Salesmanship											
Sec'y Office Practice											
Cler. Office Practice											
Home Making											
Art Apprec.											
Mech. Drawing											
Wood Work											
Metal Work											
Physical Ed.	S	S	C		C	C	B	C		C	C
Health											
Chorus											
Band											
Music Appreciation											
Days Absent	0	0								0	
Times Tardy	0	0								0	

O. F. SOLLENBERGER, Principal

(See Other Side)

EXPLANATION OF MARKS

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FIRST SEMESTER	1st 6 Weeks	Elinora R. Quigley
	2nd 6 Weeks	Elinora R. Quigley
	3rd 6 Weeks	Hugh M. Quigley
SECOND SEMESTER	4th 6 Weeks	Hugh M. Quigley
	5th 6 Weeks	Elinora R. Quigley
	6th 6 Weeks	

SENIOR HIGH SCHOOL REPORT

BELLEFONTE, PENNA.

320

LAST NAME	FIRST NAME AND INITIAL	CLASS	YEAR
Quigley,	Hugh M.	10	47-48

SUBJECTS	PERIODS OF SIX WEEKS										AVERAGE FOR YEAR
	1	2	3	Ex.	Av.	4	5	6	Ex.	Av.	
English	A	A	A		A	a	a	A		A	A
Bus. English											
Public Speaking											
Journalism											
World History	B	C	A		B	B	a	B		A	B
U. S. History											
Probs. of Dem.											
Econ. Geography											
Algebra II	A	A	A		A	a	a	A		A	A
Bus. Arith.											
Applied Math.											
Plane Geometry											
Solid—Trig.											
Arith. Review											
Biology	B	B	B		B	B	B	B		B	B
Physics											
Chemistry											
Latin	A	A	A		A	a	a	A		A	A
French											
Spanish											
Bookkeeping											
Stenography											
Typing											
Salesmanship											
Sec'y Office Practice											
Cler. Office Practice											
Home Making											
Art Apprec.											
Mech. Drawing											
Wood Work											
Metal Work											
Physical Ed.	S	S	S		C	S	S	S		C	C
Health	A	A	A		A		A	B		B	A
Chorus											
Band											
Days Absent			1		1			2		2	3
Times Tardy								0		0	0

O. F. SOLLENBERGER, Principal

(See Other Side)

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FIRST SEMESTER	1st 6 Weeks	Elinora R. Quigley
	2nd 6 Weeks	Elinora R. Quigley
	3rd 6 Weeks	Hugh M. Quigley
SECOND SEMESTER	4th 6 Weeks	Elinora R. Quigley
	5th 6 Weeks	Hugh M. Quigley
	6th 6 Weeks	

JUNIOR HIGH SCHOOL REPORT

B 209

19

BELLEFONTE, PENNA.

Last Name	First Name and Initial	Class	Year
Quigley,	Hugh Michael	9-2	46-47

SUBJECTS	PERIODS OF SIX WEEKS										Average for Year
	1	2	3	Ex.	Av.	4	5	6	Ex.	Av.	
English	A	B	A		A	A	A	A		A	A
Social Studies											
Civics	B	A	A		B	A	A	A		A	—
Penna. History											
Mathematics	A	A	A		A	A	A	A		A	A
Science & Geography											
General Science	B	A	A		A	B	B	A		A	A
Latin											
Health	B	B	B		B	A	A	A		A	A
Physical Ed.	S	S	S		S	S	S	S		S	B
Art											
Music	A	A	A		A	A	A	A		A	A
~~Guidance~~ art	A	A	A		A	A	A	A		A	A
Agriculture											
Shop	B	B	A		B	A	A	A		A	A
Home Making											
Days Absent		3			3						
Times Tardy											

PROMOTION

Outright to 10 th Grade

On Probation to ______ Grade

Not Promoted; Must Repeat ______ Grade

Not Promoted; Assigned to ______ Grade

O. F. SOLLENBERGER, Principal

(See Other Side)

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FIRST SEMESTER	1st 6 Weeks	Elinora R. Quigley
	2nd 6 Weeks	Hugh M. Quigley
	3rd 6 Weeks	Elinora R. Quigley
SECOND SEMESTER	4th 6 Weeks	Hugh M. Quigley
	5th 6 Weeks	Elinora R. Quigley
	6th 6 Weeks	Hugh M. Quigley

C

JUNIOR HIGH SCHOOL REPORT

BELLEFONTE, PENNA.

Last Name	First Name and Initial	Class	Year
Quigley,	Hugh M.	8-1	45-46

SUBJECTS	PERIODS OF SIX WEEKS										Average for Year
	1	2	3	Ex.	Av.	4	5	6	Ex.	Av.	
English	A	B	B		B	a	a	a		a	B
Social Studies	C	B	A		B	B	B	B		B	B
Civics											
Mathematics	A	A	A		A	a	a	a		a	a
Science & Geography	B	B	B		B	a	C	B		B	B
General Science											
Latin											
Health											
Physical Ed.		S	S		D	S	S	S		c	c
Art	A	A	A		A	a	a	a		a	a
Music		A	B		A	a	a	B		a	a
Guidance											
Agriculture											
Shop	C	B	A		B		C	B		C	B
Home Making											
Days Absent											
Times Tardy											

PROMOTION

Outright to 9th Grade

On Probation to ________ Grade

Not Promoted; Must Repeat ________ Grade

Not Promoted; Assigned to ________ Grade

O. F. SOLLENBERGER, Principal

(See Other Side)

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Inc.—Incomplete; failure until some part of the work is completed.

SIGNATURE OF PARENT OR GUARDIAN

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FIRST SEMESTER	1st 6 Weeks	Elinora R. Dingley
	2nd 6 Weeks	Elinora R. Dingley
	3rd 6 Weeks	Elinora R. Dingley
SECOND SEMESTER	4th 6 Weeks	Elinora R. Dingley
	5th 6 Weeks	Elinora R. Dingley
	6th 6 Weeks	

7-2

JUNIOR HIGH SCHOOL REPORT

BELLEFONTE, PENNA.

Last Name	First Name and Initial	Class	Year
Quigley,	Hugh M.	7	44-45

SUBJECTS	PERIODS OF SIX WEEKS										Average for Year
	1	2	3	Ex.	Av.	4	5	6	Ex.	Av.	
English	A	A	A		A	A	A	B		A	A
Social Studies	B	A	B		B	A	B	A		B	B
Civics											
Mathematics	A	A	A		A	A	A	A		A	A
Science & Geography	A	A	A		A	A	A	A		A	A
General Science											
Latin											
Health					A					A	A
Physical Ed.					B					B	B
Art											
Music					C					A	B
Guidance											
Agriculture											
Shop	B	B	B		B	C	B	B		B	B
Home Making											
Days Absent		½									
Times Tardy											

PROMOTION

Outright to 8th Grade

On Probation to ____________ Grade

Not Promoted; Must Repeat ____________ Grade

Not Promoted; Assigned to ____________ Grade

O. F. SOLLENBERGER, Principal

(See Other Side)

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SIGNATURE OF PARENT OR GUARDIAN

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FIRST SEMESTER	1st 6 Weeks	Elinora R. Quigley
	2nd 6 Weeks	Elinora R. Quigley
	3rd 6 Weeks	Elinora R. Quigley
SECOND SEMESTER	4th 6 Weeks	Elinora R. Quigley
	5th 6 Weeks	Elinora R. Quigley
	6th 6 Weeks	

TEACHERS' COMMENTS

1.

2.

3.

PARENTS' COMMENTS AND SIGNATURE

Comments from parents expressing their reaction to the pupil's rating or explaining any lack of success because of health, hours of sleep, outside interests, etc., will be helpful in better understanding.

1. Elinora R. Quigley

2. Elinora R. Quigley

Your signature tells the teacher you have examined this card.

INDIANAPOLIS PUBLIC SCHOOLS

PUPIL'S PROGRESS RECORD

Intermediate Division

Pupil Hugh Quigley

School 60 Grade 6 A

SARAH REINHARDT
Teacher

Mary S. Kay
Principal

Semester ending June 16, 1944

Assigned to grade 7 B for the next semester

To Parents:

This report is sent to the home at regular intervals throughout the year that you may be informed of the progress of your child in the school. If thoroughly understood and constructively used, both at school and at home, this report of progress may be a means for encouraging your child to do his best work at all times.

Parents are cordially invited to visit the school and to confer with the principal and teachers concerning this report. Complete understanding between the school and the home is an important factor in your child's success.

Respectfully,

DeWITT S. MORGAN,
Superintendent of Schools.

The aim of our school is:

To help the child—
- To learn how to live and work with others
- To learn as well as he can all the subjects which he studies
- To form good work and health habits
- To acquire an appreciation of the beautiful and to cultivate an interest in music, art, literature, and outdoor life
- To cultivate desirable character traits, and to establish good behavior habits

THIS PUPIL	First Report	Second Report	Third Report
Co-operates with others			
Well	✓	✓	✓
Fairly well			
Poorly			
Participates whole-heartedly in class work and other school activities			
Usually	✓	✓	✓
At times			
Seldom			
Practices self control			
Usually	✓	✓	✓
At times			
Seldom			
Is courteous and respectful to authority			
Usually	✓	✓	✓
At times			
Seldom			
ATTENDANCE RECORD			
Days Present	27	32	34
Days Absent	2	0	0
Times Tardy			

The pupil's progress in subjects studied is indicated by one or more check marks after each subject. Sub-items will not be checked, but the teacher may wish to comment on them on page 4.	First Report			Second Report			Third Report		
	Satisfactory Progress	Is Improving	Unsatisfactory Progress	Satisfactory Progress	Is Improving	Unsatisfactory Progress	Satisfactory Progress	Is Improving	Unsatisfactory Progress
READING	✓			✓			✓		
a. Understands what he reads									
b. Reads well orally									
c. Helps himself with new words									
EXPRESSION	✓			✓			✓		
a. Is learning good speech habits									
b. Does correct written work									
c. Expresses himself well									
WORD STUDY	✓			✓			✓		
a. Learns weekly word lists									
b. Spells well in written work									
HANDWRITING	✓			✓			✓		
a. Practices correct writing habits									
b. Does neat and legible written work									
SOCIAL STUDIES	✓			✓			✓		
a. Is acquiring an appreciation of our American life									
b. Is developing an understanding of other people of the world									
c. Is gaining a knowledge of geography									
ARITHMETIC	✓			✓			✓		
a. Prepares daily assignments well									
b. Is acquiring ability to solve problems									
c. Is accurate in number work									
SCIENCE	✓			✓			✓		
a. Is developing an interest in and understanding of the world about him									
b. Learns to form judgments based on facts									
PHYSICAL EDUCATION	✓+			✓			✓		
a. Is acquiring correct posture									
b. Is acquiring a skillful and well-developed body									
MUSIC	✓			✓			✓		
a. Shows interest and participates to extent of ability									
ART	✓			+			+		
a. Shows interest and participates to extent of ability									

TEACHERS' COMMENTS

1.

2.

3.

PARENTS' COMMENTS AND SIGNATURE

Comments from parents expressing their reaction to the pupil's rating or explaining any lack of success because of health, hours of sleep, outside interests, etc., will be helpful in better understanding.

1. Elinora R. Quigley

2. Elinora R. Quigley

Your signature tells the teacher you have examined this card.

INDIANAPOLIS PUBLIC SCHOOLS

PUPIL'S PROGRESS RECORD

Intermediate Division

Pupil Hugh Quigley

School 60 Grade 6B

Mary Ann Elliott

Teacher

Mary S. Ray

Principal

Semester ending January 28, 1944

Assigned to grade 6A for the next semester

To Parents:

This report is sent to the home at regular intervals throughout the year that you may be informed of the progress of your child in the school. If thoroughly understood and constructively used, both at school and at home, this report of progress may be a means for encouraging your child to do his best work at all times.

Parents are cordially invited to visit the school and to confer with the principal and teachers concerning this report. Complete understanding between the school and the home is an important factor in your child's success.

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Superintendent of Schools.

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- To learn as well as he can all the subjects which he studies
- To form good work and health habits
- To acquire an appreciation of the beautiful and to cutlivate an interest in music, art, literature, and outdoor life
- To cultivate desirable character traits, and to establish good behavior habits

THIS PUPIL Hugh Quigley	First Report	Second Report	Third Report
Co-operates with others			
Well	✓	✓	✓
Fairly well			
Poorly			
Participates whole-heartedly in class work and other school activities			
Usually	✓	✓	✓
At times			
Seldom			
Practices self control			
Usually	✓	✓	✓
At times			
Seldom			
Is courteous and respectful to authority			
Usually	✓	✓	✓
At times			
Seldom			
ATTENDANCE RECORD			
Days Present	25	24½	33
Days Absent	0	1½	0
Times Tardy	0	0	0

The pupil's progress in subjects studied is indicated by one or more check marks after each subject.

Sub-items will not be checked, but the teacher may wish to comment on them on page 4.

	First Report			Second Report			Third Report		
	Satisfactory Progress	Is Improving	Unsatisfactory Progress	Satisfactory Progress	Is Improving	Unsatisfactory Progress	Satisfactory Progress	Is Improving	Unsatisfactory Progress
READING	✓			✓			✓		
a. Understands what he reads									
b. Reads well orally									
c. Helps himself with new words									
EXPRESSION	✓			✓			✓		
a. Is learning good speech habits									
b. Does correct written work									
c. Expresses himself well									
WORD STUDY	✓			✓			✓		
a. Learns weekly word lists									
b. Spells well in written work									
HANDWRITING	✓			✓			✓		
a. Practices correct writing habits									
b. Does neat and legible written work									
SOCIAL STUDIES	✓			✓			✓		
a. Is acquiring an appreciation of our American life									
b. Is developing an understanding of other people of the world									
c. Is gaining a knowledge of geography									
ARITHMETIC	✓			✓			✓		
a. Prepares daily assignments well									
b. Is acquiring ability to solve problems									
c. Is accurate in number work									
SCIENCE	✓			✓			✓		
a. Is developing an interest in and understanding of the world about him									
b. Learns to form judgments based on facts									
PHYSICAL EDUCATION	✓			✓			✓		
a. Is acquiring correct posture									
b. Is acquiring a skillful and well-developed body									
MUSIC	✓			✓			✓		
a. Shows interest and participates to extent of ability									
ART	✓			✓			✓		
a. Shows interest and participates to extent of ability									

Hugh Quigley

GRADE 5 **YEAR, 19**42**, 19**43

E—Excellent
G—Good
F—Fair
U—Unsatisfactory

SUBJECTS— ATTENDANCE	PERIOD 1	2	3	4	5	6
READING	E	E	E	E	E	E
WRITING	F	G	G	F	G	G
SPELLING	E	E	E	E	100	E
ARITHMETIC	E	E	E	E	E	E
GEOGRAPHY	E	E	E	E	E	E
LANGUAGE	E	E	E	E	E	E
SOCIAL STUDIES	E	E	E	E	E	E
HEALTH	E	E	E	E	E	E
MUSIC	E	E	E	E	E	E
ART	E	E	E	E	E	E
DAYS ABSENT	0	3	0	0	0	2
TIMES TARDY	1	0	0	0	0	0

CONDUCT— ATTITUDES	PERIOD 1	2	3	4	5	6
Wastes Time						
Gives Up Easily						
Does Not Try						
Inattentive						
Capable Doing Much Better						
Mischievous						
Discourteous at Times						
Annoys Others						
Works Well	✓	✓		✓	✓	
Co-operates Well						
Conduct Very Good	✓					

REPORT CARD

BELLEFONTE PUBLIC SCHOOLS
BELLEFONTE, PA.

To the Parent or Guardian :

Visit your child's class at any time. My regular conference period for parents is every Monday from 3:45 to 4.

Your signature will show that you have seen this card.

Sara McGarvey Teacher.

Signature:

1 Hughey. Quigley

2 Elinora R. Quigley

3 Elinora R. Quigley

4 Hughey. Quigley

5 Elinora R. Quigley

6 Elinora R. Quigley

PROMOTION

Outright promotion to 6th **grade.**

Promoted on probation to ________ **grade.**

Not promoted. Must repeat ________ **grade.**

Assigned to ________ **grade.** (This means that the pupil is advanced a grade, not because of achievement, but for other reasons.)

Quigley, Hugh M.

GRADE Four 1 **YEAR,** 1941, 1942

E—Excellent
G—Good
F—Fair
U—Unsatisfactory.

SUBJECTS— ATTENDANCE	PERIOD 1	2	3	4	5	6
READING	E	E	E	E	E	E
WRITING	G	G	G	E	E	E
SPELLING	E	E	E	E	E	E
ARITHMETIC	G	E	E	E	E	E
GEOGRAPHY	G	E	E	E	E	E
LANGUAGE	G	G	E	E	E	E
SOCIAL STUDIES						
HEALTH	G	E	E	E	E	E
MUSIC	E	E	E	E	E	E
ART	E	E	E	E	E	E
DAYS ABSENT	0	0	0	1	0	0
TIMES TARDY	0	0	0	0	0	0

CONDUCT— ATTITUDES	PERIOD 1	2	3	4	5	6
Wastes Time						
Gives Up Easily						
Does Not Try						
Inattentive						
Capable Doing Much Better						
Mischievous						
Discourteous at Times						
Annoys Others						
Works Well	✓	✓	✓	✓	✓	✓
Co-operates Well	✓	✓		✓	✓	✓
Conduct Very Good	✓	✓		✓	✓	✓

REPORT CARD

BELLEFONTE PUBLIC SCHOOLS
BELLEFONTE, PA.

To the Parent or Guardian :

Visit your child's class at any time. My regular conference period for parents is every Tuesday from 3:30 to 4:00

Your signature will show that you have seen this card.

Grace M. Johnson Teacher.

Signature:

1 Elinora R. Quigley
2 Elinora R. Quigley
3 Elinora R. Quigley
4 Elinora R. Quigley
5 Elinora R. Quigley
6

PROMOTION

Outright promotion to Fifth **grade.**

Promoted on probation to..**grade.**

Not promoted. Must repeat....................................**grade.**

Assigned to..**grade.** (This means that the pupil is advanced a grade, not because of achievement but for other reasons.)

Hugh Quigley

GRADE Three YEAR, 1940, 1941

E--Excellent
G--Good
F--Fair
U--Unsatisfactory.

SUBJECTS— ATTENDANCE	PERIOD 1	2	3	4	5	6
READING	G	G	E	E	E	E
WRITING	F	F+	F	F	G	F
SPELLING	G	G	G	E+	E	E
ARITHMETIC	G	G	E	E	E	E
GEOGRAPHY						
LANGUAGE	G	E	E	E	G	E
SOCIAL STUDIES						
HEALTH Phys. Ed.	G	G	G	G	E	E
MUSIC	E	E+	E	E+	E+	E
ART	F+	F	E	E	E	E
DAYS ABSENT	3			2	5½	3
TIMES TARDY			1			

CONDUCT— ATTITUDES	PERIOD 1	2	3	4	5	6
Wastes Time						
Gives Up Easily						
Does Not Try						
Inattentive						
Capable Doing Much Better						
Mischievous						
Discourteous at Times						
Annoys Others						
Works Well						
Co-operates Well						
Conduct Very Good						

REPORT CARD

BELLEFONTE PUBLIC SCHOOLS
BELLEFONTE, PA.

To the Parent or Guardian :

Visit your child's class at any time. My regular conference period for parents is every Monday from 3:30 P.M. to 4:00 P.M.

Your signature will show that you have seen this card.

Dorothy P. Wilkinson Teacher.

Signature:

1 Elinora R. Quigley
2 Elinora R. Quigley
3 Elinora R. Quigley
4 Elinora R. Quigley
5 Elinora R. Quigley
6

PROMOTION

Outright promotion to Fourth **grade.**

Promoted on probation to..**grade.**

Not promoted. Must repeat..**grade.**

Assigned to..**grade.** (This means that the pupil is advanced a grade, not because of achievement but for other reasons.)

Hugh Quigley

GRADE 2 **YEAR, 19**39, **19**40

S—Quite Satisfactory.
F—Fairly Satisfactory.
U—Unsatisfactory.

SUBJECTS—	PERIOD						CONDUCT—	PERIOD					
ATTENDANCE	1	2	3	4	5	6	ATTITUDES	1	2	3	4	5	6
READING	F	S	S	S	S	S	Wastes Time						
WRITING	F	S	S	S	S	S	Gives Up Easily						
SPELLING	F	S	S	S	S	S	Does Not Try						
ARITHMETIC	F	S	S	S	S	S	Inattentive						
GEOGRAPHY							Capable Doing Much Better						
LANGUAGE							Mischievous						
HISTORY							Discourteous at Times						
HEALTH	F	S	S	S	S	S	Annoys Others						
MUSIC	F	S	S	S	S	S	Works Well						
ART	F	S	S	S	S	S	Co-operates Well						
DAYS ABSENT	★	1^2	5	5^2	1	★	Conduct Very Good						
TIMES TARDY													

REPORT CARD

BELLEFONTE PUBLIC SCHOOLS

BELLEFONTE, PA.

To the Parent or Guardian :

Visit your child's class at any time. My regular conference period for parents is every Tuesday from 3:30 to 4:00

Your signature will show that you have seen this card.

Hilda W. Leathers Teacher.

Signature:

1 Elinora R. Quigley

2 Elinora R. Quigley

3 Elinora R. Quigley

4 Elinora R. Quigley

5 Elinora R. Quigley

6

PROMOTION

Outright promotion to Third **grade.**

Promoted on probation to..................... grade.

Not promoted. Must repeat..................... grade.

Assigned to..................... grade. (This means that the pupil is advanced a grade, not because of achievement but for other reasons.)

June 8, 1939

To the parents of Hugh Quigley

The following note is to inform you of Hugh's standing at the end of the school year:

Progress for the year, very good.
Promoted to second grade.

Honorable Mention.

Ethel M. Crider Teacher

Bellefonte Public Schools

Dear Parent:

This is to inform you concerning your child's work in first grade. Some children upon entering first grade are more ready for instruction than others just as some children are ready to walk or to talk sooner than others. Children differ in many respects and in many cases a child needs to be a little older before school work, especially Reading, can be well done. The first part of the training in first grade is about the same as that in a Kindergarten. Many little habits and ways of doing things must be learned before very much regular book work can be done. This period of preparation will be longer for some children than for others but nearly every child will succeed in school if enough time is taken for this first preparation.

We believe a note such as given below is the best way to give you information concerning your child and the progress being made. Visit the school and talk with the teacher for further information. Mondays from 3:30 to 4:30 is set aside for this purpose.

Pupil Hugh Quigley Date October 24, 1938

Hugh has made very good progress in our reading readiness activities.

He is ready to read and do first grade work.

He takes an active part in group activities, is keenly interested in his individual work, and should be commended for his consideration of others.

His hand work is especially good.

Teacher Ethel Crider

Ethel M. Crider

Bellefonte Public Schools

Dear Parent:

This is to inform you concerning your child's work in first grade. Some children upon entering first grade are more ready for instruction than others just as some children are ready to walk or to talk sooner than others. Children differ in many respects and in many cases a child needs to be a little older before school work, especially Reading, can be well done. The first part of the training in first grade is about the same as that in a Kindergarten. Many little habits and ways of doing things must be learned before very much regular book work can be done. This period of preparation will be longer for some children than for others but nearly every child will succeed in school if enough time is taken for this first preparation.

We believe a note such as given below is the best way to give you information concerning your child and the progress being made. Visit the school and talk with the teacher for further information. Mondays from 3:30 to 4:30 is set aside for this purpose.

Pupil Hugh Quigley   Date Dec. 8, 1938

Hugh has made remarkable progress in his school work.

He is learning to read with ease and comprehension and enjoys all the reading activities. He made an excellent score in his sentence recognition test.

He is especially good in writing, handwork, and number work.

Hugh has improved a great deal in self-expression.

He is active in group activities.

Teacher Ethel Crider

7

Bellefonte Public Schools

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This is to inform you concerning your child's work in first grade. Some children upon entering first grade are more ready for instruction than others just as some children are ready to walk or to talk sooner than others. Children differ in many respects and in many cases a child needs to be a little older before school work, especially Reading, can be well done. The first part of the training in first grade is about the same as that in a Kindergarten. Many little habits and ways of doing things must be learned before very much regular book work can be done. This period of preparation will be longer for some children than for others but nearly every child will succeed in school if enough time is taken for this first preparation.

We believe a note such as given below is the best way to give you information concerning your child and the progress being made. Visit the school and talk with the teacher for further information. Mondays from 3:30 to 4:30 is set aside for this purpose.

Pupil Hugh Quigley

Date January 31, 1939

Hugh is doing unusually fine first grade work.

He reads with ease and enjoyment and seems to find much pleasure in reading new stories.

He made a very good score in his sentence recognition test for this period.

His handwork is especially good and he shows a marked improvement in writing and number work.

At present Hugh is very much interested in our music interpretation activities.

He now volunteers to be a leader in the group activities.

Teacher Ethel Crider

Bellefonte Public Schools

Dear Parent:

This is to inform you concerning your child's work in first grade. Some children upon entering first grade are more ready for instruction than others just as some children are ready to walk or to talk sooner than others. Children differ in many respects and in many cases a child needs to be a little older before school work, especially Reading, can be well done. The first part of the training in first grade is about the same as that in a Kindergarten. Many little habits and ways of doing things must be learned before very much regular book work can be done. This period of preparation will be longer for some children than for others but nearly every child will succeed in school if enough time is taken for this first preparation.

We believe a note such as given below is the best way to give you information concerning your child and the progress being made. Visit the school and talk with the teacher for further information. Mondays from 3:30 to 4:30 is set aside for this purpose.

Pupil Hugh Quigley

Date March 20, 1939

Hugh is continuing to do very good work in school. He is a good reader and has made very good scores in his reading tests. He is progressing very well in his number work and writing. He shows originality in his handwork.

Hugh has overcome much of his shyness and now shows a desire to be a leader in the group.

Teacher Ethel Crider

Bellefonte Public Schools

Dear Parent:

This is to inform you concerning your child's work in first grade. Some children upon entering first grade are more ready for instruction than others just as some children are ready to walk or to talk sooner than others. Children differ in many respects and in many cases a child needs to be a little older before school work, especially Reading, can be well done. The first part of the training in first grade is about the same as that in a Kindergarten. Many little habits and ways of doing things must be learned before very much regular book work can be done. This period of preparation will be longer for some children than for others but nearly every child will succeed in school if enough time is taken for this first preparation.

We believe a note such as given below is the best way to give you information concerning your child and the progress being made. Visit the school and talk with the teacher for further information. Mondays from 3:30 to 4:30 is set aside for this purpose.

Pupil Hugh Quigley　　　　Date May 1 1939

Hugh is making very good progress in his school work. He reads with ease and comprehension and has made excellent scores in his reading tests.

He does very good number work.

He is capable of doing excellent writing but at times becomes a bit careless.

His handwork is especially good.

Hugh is very much interested in our store activities at this time.

Teacher Ethel M. Crider.